



British Values Policy

This policy should be read in conjunction with safeguarding children/child protection policy and procedure, equality and diversity policy

Primary Legislation:

- Counter Terrorism and security Act 2015 Prevent Duty
- Equality Act 2010
- Statutory framework for the EYFS 2018

On the 1st July 2015 the prevent duty became part of our legislation. Under this legislation it is our responsibility as a pre-school to prevent people from being drawn into terrorism and identify those that appose British Values. As a setting we have the responsibility to report any concerns that we may have. Part of the prevent duty is to uphold British values as part of our daily practice. We do this every day at Whiteley Pre-School, British values include democracy, rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

The fundamental British Values are: -

Democracy

As a pre-school we give children the opportunities to develop their self-confidence and self-awareness. Our children make choices about what they want to explore, making decisions on how they are going to use the resources. The children regularly vote deciding on which story or song they would like.

The children negotiate, resolve problems on their own or collaborating with peers. We provide an environment that teaches the children to tolerate others, teaching them to problem solve and take turns; the children often use sand timers to take their turns.

Rule of law

We teach all children about managing their own feelings and behaviour. We do this through emotion cards, labelling emotions and allowing the children to express their feelings. Boundaries are important, it teaches children what the expectations are.

We use positive language for example: - If a child is running inside we respond with “Walking feet” “I like it when.....” “Listening ears”, this enforces the positive language. We ensure all children know the preschool rules and know they are applicable for all children and staff.

Children are encouraged to risk access themselves, helping them to understand that they can make their own rules. We encourage the knowledge of consequences, for example what happens if they are running inside, they may fall, slip or hurt themselves.

Individual Liberty

We help children develop a positive sense of themselves. We do this through praise, Wow moments and certificates. Parents are encouraged to bring in orange apples from home focussing on the child's achievements. We build on self-confidence and self-awareness, enabling the children to have a positive image of themselves. Children follow their own interests, so we provide a free flow setting and teach children to be independent. This allows the children to have opportunities to develop their self-knowledge, self-esteem and increase confidence in their own abilities.

We give all children time and space to explore, teaching them about feelings learn about responsibility. We reflect on differences and encourage different opinions, building on the understanding that we are all free to have a choice and an opinion.

Mutual respect and tolerance for those with different faiths

At Whiteley pre-school we have a key worker, co-keyworker system we are separated into 4 groups. The Owls, Fox, snake and Gruffalo group, this is our way of providing a small community. The larger community is the, preschool, Whiteley Pre-school. Part of our community is learning how to manage our own feelings and behaviour, following the Rule of Law. We model behaviour, language, building friendships and individual liberty. This is done through small group work, common interests, play and role modelling.

We have an equality and diversity policy, this is our commitment to provide equal opportunities and antidiscrimination practice for all children and families. We respect and value different faiths, views, cultures and races. When the children first join the setting, we find out about children faiths and the different events that they celebrate as a family. We encourage this through our wider community, inviting parents into the setting to celebrate their own culture sharing this with us.

We help children explore similarities and differences between themselves and others, among families, faiths, communities, culture and traditions. We share and discuss celebrations and experiences. This is done through our continuous provision, group time and free flow play.

We have different events during the year, parents are invited to join us at the pre-school (see parent partnership folder). In addition, we have an open-door policy parents can visit and join in with their children at any time.

We promote all cultures including the British culture, as part of the British culture we explore our weather, native animals (such as badgers, foxes, hedgehogs), foods (such as roast dinner and fish and chips) and events (such as valentine's day, Christmas and St. Georges day).

Reviewed on: 8th November 2016

Reviewed on: 23th January 2019

Signed:.....Chair Person